

## Wednesday 11 September 2019

6.30pm **Welcome:** drinks reception

## Thursday 12 September 2019

10.00am-10.20am **Arrival and registration**

10.20am-10.30am HEIR Network

10.30am-10.45am Welcome and opening address (Professor Jackie Dunne and Professor Andy Westwood)

10.45am-11.45am **Keynote 1:** Professor Alis Oancea: Professor of Philosophy of Education and Research Policy and Director of Research, Oxford University Department of Education, UK

12.00pm-1.15pm	<b>Accountability, inclusivity and sustainability</b> Chair: Dr Martin Khechara	<b>Critical learning and teaching environments</b> Chair: Prof Ross Prior	<b>Defining and 'measuring excellence'</b> Chair: Prof Megan Lawton	<b>Learning Walks</b>
12.00pm-12.25pm	<b>Judith Gill</b> Academic freedom, 'bridging the gap' between academia and the wider community?	<b>Penny Welch</b> Mass higher education in England – a success story?	<b>Martha Caddell and Kimberly Wilder</b> Escaping the Zombie University: Reframing discourses of excellence, reshaping spaces for action.	
12.25pm-12.50pm	<b>Marion West</b> 'I'm not going to tell you cos you need to think about this.' Managing advice resistance and supporting autonomy in undergraduate supervision: a conversation analytic study.	<b>Tashmin Khamis</b> Can't see the wood for the trees: A case of quality assurance frameworks for teaching and learning.	<b>Annelies Govaerts and Anneleen De Geest</b> Appreciation and assessment of teaching performance: a challenging combination.	
12.50pm-1.15pm	<b>Ken Mavor and Lillian Smyth</b> Identity incompatibilities, approaches to learning, and academic self-handicapping in a higher education setting.	<b>Angela Partington</b> Re-thinking student engagement: understanding the learner-consumer.	<b>Martha Caddell, Sam Ellis, Christine Haddow and Kim Wilder</b> Who's in charge? Programme leadership and the contested landscape of 'excellence' and enhancement.	

1.15pm-2.00pm **Lunch and poster session**

2.15pm-3.15pm **Keynote 2:** Professor Dennis Hayes: Professor of Education and Chair of the College of Education Research Committee, University of Derby, UK

3.30pm-4.45pm	<b>Accountability, inclusivity and sustainability</b> Chair: Rachel Roland	<b>Critical learning and teaching environments</b> Chair: Prof Carol Bond	<b>Defining and 'measuring excellence'</b> Chair: Dr Mary Mahoney	<b>Petar Jandric and Sarah Hayes</b> Academic Writer's Workshop <i>The Workshop is run by experienced academic journal editors and designed for people who wish to develop their abstracts and presentations into publications.</i>
3.30pm-3.55pm	<b>Deborah Werner and John Roman</b> U-Multirank, a user-driven approach to measuring university excellence.	<b>Jess Power</b> Transforming the student experience by integrating interdisciplinary challenge-led learning.	<b>Anthony Turjansky</b> Developmental enquiry as a tool for measuring and promoting excellence.	
3.55pm-4.20pm	<b>Vivienne Wild, Antje Kohnle, Paula Miles and Kenneth Mavor</b> The impact of gender on physics students' experience and progression.	<b>Briony Frost and Joanna Hatt</b> Doughnuts, data, and curriculum redesign: Measuring excellence in learning and teaching through stakeholder engagement during a change initiative.	<b>Hendrik van der Sluis</b> "This metric is going to be really important." Academics perceptions of the HEA Fellowships as a mean to drive teaching excellence.	
4.20pm-4.45pm	<b>Martin Khechara</b> The STEM response team: A successful model for outreach and community engagement with science, technology, engineering and maths (STEM.)	<b>Rosalyn Collings and Abigail Gower</b> Moving campuses: Impact of a mid-degree transition on student integration to university and mental health.	<b>Nigel Page and Penny Burden</b> Defining and measuring teaching excellence; differences in student and academic perceptions.	
4.45pm	<b>Close</b>			
6.30pm	<b>Drinks followed by conference dinner at 7.00pm</b>			

## Friday 13 September 2019

8:45am-9:00am	Vice-Chancellor, Professor Geoff Layer			
9:00am-9:30am	Summary of the Day 1 (Andy Westwood)			
9:15am-9:45am	Coffee			
9.45am-10.45am	<b>Keynote 3:</b> Professor Petar Jandric: Professor of Informatics, Zagreb University of Applied Sciences, Croatia			
11.00am-12.15pm	<b>Accountability, inclusivity and sustainability</b> Chair: Prof Michael Jopling	<b>Critical learning and teaching environments</b> Chair: Prof Carol Bond	<b>Defining and 'measuring excellence'</b> Chair: Prof John Traxler	Chair: Dr Lydia Lewis
11.00am-11.25am	<b>Caroline Wilson, Craig Bartle, Richard Stephenson and Tom Beale</b> Narrowing the participation gap using an inclusive advice and guidance system.	<b>Megan Lawton</b> Using Appreciative Inquiry to evaluate and explore different perspectives of flipped learning.	<b>Mark Warnes</b> An exploration of the possible relationship between research and recognition and teaching excellence in higher education – preliminary findings.	<b>Nigel Page, Gary Forster-Wilkins, Annie Hughes and Mark Bonetzky</b> What does an inclusive and sustainable student centred timetable look like in the age of the commuting student?
11.25am-11.50am	<b>Chrissie DaCosta and Mary Andall-Stanberry</b> What's all the fuss about? An unwarranted obsession with the attainment gap in HE in the UK.	<b>Matt Smith and Paul Gurton</b> Flipped learning in teacher education.	<b>Ella Haruna</b> How do we know it works? Measuring excellence and impact of capacity strengthening activities in international development programmes.	<b>Cindy Konen</b> Innovative HEI or innovator in the HEI?
11.50am-12.15pm	<b>Debra Cureton, Jenni Jones and Julie Hughes</b> Towards bridging the belonging, progression and attainment gap for our BAME students.	<b>Rosalyn Collings, Rachel Maunder and Katere Pourseid</b> ABL: Are you ready? Staff and students' perceptions of Active Blended Learning.	<b>Yingbo Liu</b> Define excellence in overseas branch campus.	
12.15pm-1.00pm	<b>Lunch</b>			

1.00pm-2.15pm	<b>Accountability, inclusivity and sustainability</b> Chair: Rachel Roland	<b>Critical learning and teaching environments</b> Chair: Prof Megan Lawton	<b>Defining and 'measuring excellence'</b> Chair: Dr Mary Mahoney	
1.00pm-1.25pm	<b>Ruth Mieschbuehler</b> How to promote real equality in higher education.	<b>Paul Ruenz and Helen Carr</b> "If you can explain your PhD topic to a 14-year old, you can explain it to anyone": Linking researcher development and widening participation.	<b>Susan Kenyon</b> Rethinking module evaluation: defining, measuring and promoting engagement with teaching excellence by enabling the unfettered student voice.	<b>Liz Austen, Stella Jones-Devitt and Liz Chitwood</b> Workshop: Ethical dilemmas in institutional research and evaluation: an inclusive approach. <i>Participants will work in small groups to consider a range of ethical dilemmas covering the breadth of work now recognised as Institutional Research Ethics (IRE).</i>
1.25pm-1.50pm	<b>Steve Woodfield, Egle Butt and Andrew da Silva</b> Does studying or working abroad influence student attainment? The impact of student mobility on BAME attainment gap.	<b>Louise Russell and Judith Hamilton</b> Let's talk about professional dialogues: how rich, reflective dialogue reveals the excellent in the everyday.	<b>Mike Oram, Jenni Awang, Mark Carver, Rachel Davies and Aidan Naughton</b> Institutional level analysis of module grades: work in progress and preliminary results.	
1.50pm-2.15pm	<b>John Traxler</b> Inclusion, measurement and relevance.	<b>Catrina Hartle</b> Learning to become a practitioner researcher through the revolving research circle – systemic consideration in a critical learning and teaching environment.	<b>Heather Fotheringham</b> Action planning after NSS: What do staff think?	
2.30pm-3.45pm	<b>Accountability, inclusivity and sustainability</b> Chair: Dr Debra Cureton	<b>Critical learning and teaching environments</b> Chair: Dr Jenni Jones	<b>Defining and 'measuring excellence'</b> Chair: Ms Julie Hughes	
2.30pm-2.55pm	<b>Sandeep Gakhal and Caroline Wilson</b> The problem is here and now – assessing current student attainment gaps to inform change to institutional student experience provision.	<b>Gemma Witton</b> Exploring dissonance in the use of (lecture) capture technologies: Institutional approaches and the realities of student engagement.	<b>Martin Eason</b> The impact of entry grades on graduate outcomes for engineering industry-based graduate returners to HE.	
2.55pm-3.20pm	<b>Eun Sun Godwin and Gurmak Singh</b> The role of teachers in creating cross-cultural interaction for an inclusive learning environment.	<b>Metka Potocnik</b> Use of online learning environments in motivating law students to do the reading.	<b>Stefan M. Buettner</b> Falling through the cracks – evidence from countries without systematic IR.	<b>Learning Walks</b>
3.20pm-3.45pm	<b>Amandip Bisel</b> Understanding the Black and Minority Ethnic (BME) student experience.		<b>Rebecca Campbell</b> Enhancing work-based learning through measurement and collaboration.	
3.45pm-4.00pm	Andy Westwood – closing remarks			
4.00pm-4.05pm	Evaluation			
4.05pm-4.15pm	Introduction to the Brighton team			
4.15pm-4.30pm	HEIR Network			