

HEIR NETWORK CONFERENCE

2019 CONFERENCE PROGRAMME

Wednesday 11 September 2019

6.30pm **Welcome:** drinks reception

Thursday 12 September 2019

10.00am-10.20am Arrival and registration			
10.20am-10.30am HEIR Network			
10.30am-10.45am Welcome and opening address (Professor Jackie Dunne and Professor Andy Westwood)			
10.45am-11.45am Keynote 1: Professor Alis Oancea: Professor of Philosophy of Education and Research Policy and Director of Research, Oxford University Department of Education, UK			
12.00pm-1.15pm	Accountability, inclusivity and sustainability Chair: Dr Martin Khechara	Critical learning and teaching environments Chair: Prof Ross Prior	Defining and 'measuring excellence' Chair: Prof Megan Lawton
12.00pm-12.25pm	Judith Gill Academic freedom, 'bridging the gap' between academia and the wider community?	Penny Welch Mass higher education in England – a success story?	Martha Caddell and Kimberly Wilder Escaping the Zombie University: Reframing discourses of excellence, reshaping spaces for action.
12.25pm-12.50pm	Marion West 'I'm not going to tell you cos you need to think about this.' Managing advice resistance and supporting autonomy in undergraduate supervision: a conversation analytic study.	Tashmin Khamis Can't see the wood for the trees: A case of quality assurance frameworks for teaching and learning.	Annelies Govaerts and Anneleen De Geest Appreciation and assessment of teaching performance: a challenging combination.
12.50pm-1.15pm	Ken Mavor and Lillian Smyth Identity incompatibilities, approaches to learning, and academic self-handicapping in a higher education setting.	Angela Partington Re-thinking student engagement: understanding the learner-consumer.	Martha Caddell, Sam Ellis, Christine Haddow and Kim Wilder Who's in charge? Programme leadership and the contested landscape of 'excellence' and enhancement.

Learning Walks

1.15pm-2.00pm Lunch and poster session			
2.15pm-3.15pm Keynote 2: Professor Dennis Hayes: Professor of Education and Chair of the College of Education Research Committee, University of Derby, UK			
3.30pm-4.45pm	Accountability, inclusivity and sustainability Chair: Rachel Roland	Critical learning and teaching environments Chair: Prof Carol Bond	Defining and 'measuring excellence' Chair: Dr Mary Mahoney
3.30pm-3.55pm	Deborah Werner and John Roman	Jess Power Transforming the student experience by integrating interdisciplinary challenge-led learning.	Anthony Turjansky Developmental enquiry as a tool for measuring and promoting excellence.
3.55pm-4.20pm	Vivienne Wild, Antje Kohnle, Paula Miles and Kenneth Mavor	Briony Frost and Joanna Hatt The impact of gender on physics students' experience and progression.	Hendrik van der Sluis "This metric is going to be really important." Academics perceptions of the HEA Fellowships as a mean to drive teaching excellence.
4.20pm-4.45pm	Martin Khechara The STEM response team: A successful model for outreach and community engagement with science, technology, engineering and maths (STEM.)	Rosalyn Collings and Abigail Gower Moving campuses: Impact of a mid-degree transition on student integration to university and mental health.	Nigel Page and Penny Burden Defining and measuring teaching excellence; differences in student and academic perceptions.
4.45pm	Close		
6.30pm	Drinks followed by conference dinner at 7.00pm		

Petar Jandric and Sarah Hayes
Academic Writer's Workshop
The Workshop is run by experienced academic journal editors and designed for people who wish to develop their abstracts and presentations into publications.

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Friday 13 September 2019

8:45am-9:00am	Vice-Chancellor, Professor Geoff Layer			
9:00am-9:30am	Summary of the Day 1 (Andy Westwood)			
9:15am-9:45am	Coffee			
9.45am-10.45am	Keynote 3: Professor Petar Jandric: Professor of Informatics, Zagreb University of Applied Sciences, Croatia			
11.00am-12.15pm	Accountability, inclusivity and sustainability Chair: Prof Michael Jopling	Critical learning and teaching environments Chair: Prof Carol Bond	Defining and 'measuring excellence' Chair: Prof John Traxler	Chair: Dr Lydia Lewis
11.00am-11.25am	Caroline Wilson, Craig Bartle, Richard Stephenson and Tom Beale Narrowing the participation gap using an inclusive advice and guidance system.	Megan Lawton Using Appreciative Inquiry to evaluate and explore different perspectives of flipped learning.	Mark Warnes An exploration of the possible relationship between research and recognition and teaching excellence in higher education – preliminary findings.	Nigel Page, Gary Forster-Wilkins, Annie Hughes and Mark Bonetzky What does an inclusive and sustainable student centred timetable look like in the age of the commuting student?
11.25am-11.50am	Chrissie DaCosta and Mary Andall-Stanberry What's all the fuss about? An unwanted obsession with the attainment gap in HE in the UK.	Matt Smith and Paul Gurton Flipped learning in teacher education.	Ella Haruna How do we know it works? Measuring excellence and impact of capacity strengthening activities in international development programmes.	Cindy Konen Innovative HEI or innovator in the HEI?
11.50am-12.15pm	Debra Cureton, Jenni Jones and Julie Hughes Towards bridging the belonging, progression and attainment gap for our BAME students.	Rosalyn Collings, Rachel Mauder and Katerine Pouseied ABL: Are you ready? Staff and students' perceptions of Active Blended Learning.	Yingbo Liu Define excellence in overseas branch campus.	
12.15pm-1.00pm	Lunch			

1.00pm-2.15pm	Accountability, inclusivity and sustainability Chair: Rachel Roland	Critical learning and teaching environments Chair: Prof Megan Lawton	Defining and 'measuring excellence' Chair: Dr Mary Mahoney	
1.00pm-1.25pm	Ruth Mieschbuehler How to promote real equality in higher education.	Paul Ruenz and Helen Carr "If you can explain your PhD topic to a 14-year old, you can explain it to anyone": Linking researcher development and widening participation.	Susan Kenyon Rethinking module evaluation: defining, measuring and promoting engagement with teaching excellence by enabling the unfettered student voice.	Liz Austen, Stella Jones-Devitt and Liz Chitwood Workshop: Ethical dilemmas in institutional research and evaluation: an inclusive approach.
1.25pm-1.50pm	Steve Woodfield, Egle Butt and Andrew da Silva Does studying or working abroad influence student attainment? The impact of student mobility on BAME attainment gap.	Louise Russell and Judith Hamilton Let's talk about professional dialogues: how rich, reflective dialogue reveals the excellent in the everyday.	Mike Oram, Jenni Awang, Mark Carver, Rachel Davies and Aidan Naughton Institutional level analysis of module grades: work in progress and preliminary results.	Participants will work in small groups to consider a range of ethical dilemmas covering the breadth of work now recognised as Institutional Research Ethics (IRE).
1.50pm-2.15pm	John Traxler Inclusion, measurement and relevance.	Catrina Hartle Learning to become a practitioner researcher through the revolving research circle – systemic consideration in a critical learning and teaching environment.	Heather Fotheringham Action planning after NSS: What do staff think?	
2.30pm-3.45pm	Accountability, inclusivity and sustainability Chair: Dr Debra Cureton	Critical learning and teaching environments Chair: Dr Jenni Jones	Defining and 'measuring excellence' Chair: Ms Julie Hughes	
2.30pm-2.55pm	Sandeep Gakhal and Caroline Wilson The problem is here and now – assessing current student attainment gaps to inform change to institutional student experience provision.	Gemma Witton Exploring dissonance in the use of (lecture) capture technologies: Institutional approaches and the realities of student engagement.	Martin Eason The impact of entry grades on graduate outcomes for engineering industry-based graduate returners to HE.	
2.55pm-3.20pm	Eun Sun Godwin and Gurmuk Singh The role of teachers in creating cross-cultural interaction for an inclusive learning environment.	Metka Potocnik Use of online learning environments in motivating law students to do the reading.	Stefan M. Buettner Falling through the cracks – evidence from countries without systematic IR.	Learning Walks
3.20pm-3.45pm	Amandip Bisel Understanding the Black and Minority Ethnic (BME) student experience.		Rebecca Campbell Enhancing work-based learning through measurement and collaboration.	
3.45pm-4.00pm	Andy Westwood – closing remarks			
4.00pm-4.05pm	Evaluation			
4.05pm-4.15pm	Introduction to the Brighton team			
4.15pm-4.30pm	HEIR Network			